

## **CTEVT**

# SOHS STRATEGIC PLAN (2015-2019)

## **REVIEW 2016**

#### Vision

School of Health Science is recognized as a "Centre of Excellence" in producing competent health professionals in Nepal.

### Mission

School of Health Science produces competent and confident skilled health workforce required for the promotion and development of quality health services in Nepal.

#### **Goals**

- 1. Run quality Medical and Allied Health Courses
- 2. Develop TVET Medical and Allied Health Course Hub
- 3. Generate Income
- 4. Provide Academic and Career Counseling Services
- 5. Develop and Maintain Physical Infrastructure
- 6. Provide Community Services

## **Goal 1: Run quality Medical and Allied Health Courses**

### **Strategies**

**1.1 Ensure effective teaching learning environment (Physical, technical, managerial)** 

- **1.2 Ensure effective and efficient organogram**
- **1.3 Ensure student attendance more than 90%**
- **1.4 Develop efficient system of hard copy and softcopy recording**
- **1.5 Ensure availability of teaching learning materials and tools**

**1.6 Established, develop and operationalize different units and committees** 

	Strategy 1.1: Ensure effective teaching learning environment (Physical, technical, managerial)												
S.	Intervention	Indicators			Timelir	ne		Technica	<b>Collaborato</b>	Rema			
No.			15-16	16-17	17-18	18-19	19-20	l lead	rs	<mark>rks</mark>			
1	Develop Academic Calendar and YPO	AC and YPO will publish	V					Principal	VPs, HODs				
2	Prepare tentative plan of action, duty roster, schedule for theory, practical and field, objective of field	Products will publish	V					HODs	VPs, related teacher				
3	Supervise classroom, laboratory and field activities	Supervision report	$\mathbf{X}_{\sqrt{1}}$					HODs	VPs, HRD Unit				
4	Conduct at least three internal assessment	Result of internal assessment	$\checkmark$					HODs	VPs, Teachers, Examinatio				

									n section	
5	Develop criteria of internal evaluation (includes attendance, class test, project works etc)	Criteria of internal evaluation	X					VPs	HODs, Teachers, Examinatio n section, students representati ve	
6	Encourage students on project work	Project work report	$\checkmark$					HODs	VPs, A & CC unit	
		Strategy 1.2:	Ensure e	effective	and ef	<mark>ficient O</mark>	rganogi	ram		
<mark>S.</mark> No.	Intervention	Indicators	15-16	16-17	Timelin 17-18		19-20	Technica l lead	Collaborato rs	<mark>Rema</mark> rks
1	Review no. of fulltime and part- time staffs mentioned in curriculum	List of no.	X					HRDU	VPs, HODs, Admin	
2	Prepare an organogram	Organogram	X					HRDU	VPs, HODs, Admin	
3	Request CTEVT to reshape the organogram	Request letter	X					HRDU	VPs, HODs, Admin	
4	Hire part-time teachers from industry (facility institutions)	Part-time from industry						Principal	VPs, HODs, Admin	
5	Develop and implement performance assessment format	Format	$\checkmark$					HRDU	VPs, HODs, Admin	

6	Assess performance of staffs continuously	Grading of staffs	X					HRDU	VPs, HODs, Admin	
7	Provide instructional and other training as required	Participation on training	X					HRDU	VPs, HODs, Admin	
8	Provide occupational upgrading training as required	Participation	X					HRDU	VPs, HODs, Admin	
9	Encourage staffs to participate on workshop, seminar, training	Participation	X					HRDU	VPs, HODs, Admin	
10	Institutionalize peer education system	Orientation by staff	X					HRDU	VPs, HODs, Admin	
		Strategy 1.3:	Ensure	e studen	t attend	lance mo	ore than	<mark>90%</mark>		
S. No.	Intervention	Indicators	15-16	<u>16-17</u>	Timelin 17-18	le 18-19	19-20	Technica l lead	Collaborato rs	Rema rks
1	Prepare list of student having less than 90% attendance	Black list student	X					A & CCU	MIS Unit	
2	Notice those students to visit A & CCU	notice	X					A & CCU	MIS Unit	
3	Plan for counseling	Plan	X					A & CCU	MIS Unit	
4	Conduct and record counseling	record	X					A & CCU	MIS Unit	

5	Observe result in next month	Black list	X				A & CCU	MIS Unit	
6	Call parents and local guardians	Meeting with parents and local guardians	X				A & CCU	MIS Unit	
7	If possible provide replace duty in field practice	On replace duty	X				A & CCU	MIS Unit, Facility staffs	
8	Publish notice mentioning students having <90% attendance will not qualified for annual exam and sign by black list students if possible	Notice with black listed students signature	X				A & CCU	MIS Unit, HODs, Exam section, Facility staffs	
9	Include marks for attendance of students	Internal evaluation	X				VP	HODs, Exam section	
10	Do not allow student to sit in final exam who has <90% attendance	NQ in exam	X				VP	HODs, Exam section	
		ntegy 1.4: Develop	efficien	<mark>t systen</mark>		<mark>nd soft</mark>			
S. No.	Intervention	<b>Indicators</b>	15-16	16-17	Timelin 17-18	19-20	Technica Head	Collaborato rs	<mark>Rema</mark> rks
1	Establish MIS Unit	MIS Unit					Principal	P, VP, HODs	
2	Develop digital attendance system of students	Digital attendance	X				MIS Unit	P, VP, HODs	

3	Develop digital attendance system of Staffs	Digital attendance	N					MIS Unit	P, VP, HODs	
4	Prepare manual recording formats	List of courses						MIS Unit	P, VP, HODs	
5	Develop digital recording formats (software)	Plan	V					MIS Unit	P, VP, HODs	
6	Enter students details on hardcopy and softcopy	Hard and soft copy of recording						MIS Unit	P, VP, HODs	
7	Enter staffs detail on hardcopy and softcopy	Hard and soft copy of recording	X					MIS Unit	P, VP, HODs	
8	Prepare, update and publish various graphs, tables on achievement	Graphs, charts on achievement	X					MIS Unit	P, VP, HODs	
9	Conduct tracer study	Tracer study report	X					MIS Unit	P, VP, HODs	
		ategy 1.5: Ensure	<mark>availab</mark>	<mark>ility of</mark> 1			<mark>ng mater</mark>			
<mark>S.</mark>	Intervention	Indicators			Timelin	-		<b>Technica</b>	<b>Collaborato</b>	Rema
No.			15-16	16-17	17-18	18-19	19-20	l lead	rs	rks
1	Prepare list required teaching learning materials and tools	A list	$\checkmark$					Store	HODs	
2	Plan to purchase	Purchase list						Store	HODs	
3	Purchase according to plan	Materials and tools	$\checkmark$					Store	Principal	

4	Maintain inventory	Inventory						Store		
5	Distribute materials and tools after official process	Distribution of tools, materials	V					Store		
6	Review for efficient use of resources	Review meeting	X					Store	Principal, Acc/Admin	
	<b>Strategy</b>	1.6: Established,	develop	and op	erationa	alize diff	erent ur	nits and con	mmittees	
S.	Intervention	<b>Indicators</b>			Timelir	ne		Technica	Collaborato	Rema
No.			<u>15-16</u>	<u>16-17</u>	17-18	<u>18-19</u>	<u>19-20</u>	l lead	rs	rks 🛛
1	Establish Quality Management Unit (QMU)	QMU	V					Principal	VPs, HODs, Admin	
2	Establish Human Resource Development Unit (HRD)	HRD Unit	V					Principal	VPs, HODs, Admin	
3	Establish Academic & Carrier Counseling Unit (A & CCU)	A & CCU	V					Principal	VPs, HODs, Admin	
4	Establish Student Support Unit (SSU)	SSU	X					Principal	VPs, HODs, Admin	
5	Establish Income Generation Unit (IGU)	IGU	V					Principal	VPs, HODs, Admin	
6	Establish Management Information	MIS Unit	λ					Principal	VPs, HODs, Admin	

	System Unit (MIS)						
7	Establish Library Committee (LC)	LC			Principal	VPs, HODs, Admin	
8	Establish Recreational Committee (RC)	RC	V		Principal	VPs, HODs, Admin	
9	Establish Hostel & Resident Committee (H & RC)	H & RC			Principal	VPs, HODs, Admin	
10	Establish Industrial Advisory Committee (IAC)	IAC	V		Principal	VPs, HODs, Admin	
11	Develop roles, responsibility, process and procedures of working of Units and Committees	Working protocol	V		Related Units and Committ ee	VPs, HODs	

## **Goal 2: Develop TVET Medical and Allied Health Courses Hub**

## **Strategies**

- 2.1 Expand Courses gradually
- 2.2 Ensure accessibility to poor, DAG and Women to study
- 2.3 Develop and Implement partnership modality with potential hospitals, medical colleges and other agencies
- 2.4 Ensure utilization of facility available in the market (hospitals, medical colleges and other agencies)
- 2.5 Identify benchmark of TVET Medical and Allied Health Courses Hun

Strategy 2.1: Expand courses gradually												
S.	Intervention	<b>Indicators</b>			Timelin	ne		Technica	<b>Collaborato</b>	Rema		
No.			15-16	16-17	17-18	18-19	19-20	<mark>l lead</mark>	rs	<mark>rks</mark>		
1	Survey required courses	Survey report	X					VPs	MIS unit, IAC			
2	List required courses	List of courses	$\checkmark$					VPs	MIS unit, IAC			
3	Plan to introduce new programs	Plan	$\checkmark$					VPs	MIS unit, IAC			
4	Conduct feasibility study to expand programs	Feasibility study	X					VPs	MIS unit, IAC			
5	List potential hospitals, medical colleges and other agencies for partnership	A list	V					VPs	MIS unit, IAC			
6	Develop partnership modality with assigning hospital practicum to	Partnership modality	X V					VPs	MIS unit, IAC			

	partner to launch courses									
7	Institutionalize visiting faculty from facility institution	Visiting faculty from facility institution	V					VPs	MIS unit, IAC	
8	Develop infrastructure		$\checkmark$					Principal		
9	Launch new programs	New program	V					Principal	VPs, Admin/Acco unt	
		trategy 2.2: Ensur	e acces	<mark>sibility</mark> 1			nd Wom			
S.	Intervention	Indicators			Timelin		10.00	Technica	<b>Collaborato</b>	Rema
No.			15-16	16-17	17-18	18-19	19-20	l lead	<mark>rs</mark>	rks
1	Analyze enrolled and graduated students data and disaggregate it according to sex, region, ethnic group and so on	analysis	X					VPs	MIS unit, IAC	
2	Conduct social mapping to target DAG and Women	Social map	X					VPs	SSU	
3	Reform quota system	New quota system	X					Principal	SSU	
4	Do not increase subsidy fee	Subsidy fee same	$\checkmark$					Principal	SSU	
5	Link students to financial institutions and other agencies to provide financial	A linkage	X					Principal	SSU	

	assistance									
6	Provide community services to DAG and Women social areas	Community services	N					Principal	SSU	
7	Institutionalize GESI criteria to select hosteller	GESI friendly criteria	V					Principal	GESI focal person	
	Strategy 2.3: Devel	lop and Implement	t partne	rship m	odality	with po	tential h	<mark>lospitals, m</mark>	edical college	s and
				other a	<mark>gencies</mark>					
S.	Intervention	Indicators			Timelin			Technica	Collaborato	Rem
No.			<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	l lead	rs	<u>rks</u>
1	List potential hospitals, medical colleges and other agencies for partnership	A list	X					VPs	MIS unit, IAC	
2	Develop partnership modality with assigning hospital practicum to partner to launch courses	Partnership modality	V					VPs	MIS unit, IAC	
3	Institutionalize visiting faculty from facility institution	Visiting faculty from facility institution	V					VPs	MIS unit, IAC	
4	Build rapport with	Participation on meeting, seminar						Principal	IAC	
	them	etc								

	MOU with them									
6	Request CTEVT	<b>CTEVT</b> approval	$\checkmark$					Principal	IAC	
	to approve MOU									
	Strategy 2.4: Ensu	<mark>ure utilization of fa</mark>	<mark>cility av</mark>			narket (	<mark>(hospita</mark> l	s, medical	<mark>colleges and o</mark>	<u>ther</u>
			1	agen				1		
S.	Intervention	Indicators			Timelin	-		Technica	<b>Collaborato</b>	Rema
No.			15-16	16-17	17-18	18-19	19-20	l lead	rs	rks
1	List potential hospitals, medical colleges and other agencies for partnership	A list	N					VPs	MIS unit, IAC	
2	Build rapport with them	Participation on meeting, seminar etc	$\checkmark$					Principal	IAC	
3	Institutionalize visiting faculty from facility institution	Visiting faculty from facility institution	V					VPs	MIS unit, IAC	
4	Prepare and sing MOU with them for industrial practicum	Signed MOU	$\checkmark$					Principal	IAC	
	<b>Strategy</b>	2.5: Identify benc	hmark	<mark>of TVE</mark>	<mark>T Medi</mark>	cal and	Allied H	<mark>lealth Cour</mark>	ses Hub	
S.	Intervention	<b>Indicators</b>			Timelin	-		<b>Technica</b>	<b>Collaborato</b>	Rema
No.			15-16	16-17	17-18	18-19	19-20	l lead	rs	<mark>rks</mark>
1	List various model TVET school	A list	X					Principal	MIS unit	
2	Select one model institution	Benchmark institution	X					Principal	MIS unit	
3	Compare our institution with	Comparison chart	X					Principal	MIS unit	

	benchmark institution						
4	Develop standards, protocol to meet benchmark	Standards, protocol formed	X		Principal	MIS unit	
5	Get approval from CTEVT	CTEVT approval	X		Principal	MIS unit	
6	Plan to implement	Plan and implementation schedule	X		Principal	MIS unit	
7	Implement, evaluate and re- implement to meet benchmark	Execution of work	X		Principal	Other units	

## **Goal 3: Generate income**

## **Strategies**

## **3.1 Established income generating unit**

## **3.2 Ensure income generating activities**

		<b>Strategy</b>	3.1: Es	tablish	<mark>Income</mark>	Genera	tion Uni	it		
<mark>S.</mark>	Intervention	<b>Indicators</b>			Timelir	ne		Technica	<b>Collaborato</b>	Rema
No.			15-16	16-17	17-18	18-19	19-20	<mark>l lead</mark>	rs	rks
1	Assign staffs to work in IGU	IGU	V					Principal		
2	Prepare roles, responsibility, process and procedures and make it approve	Working TOR	V					IGU	VPs, HODs, Admin/Acco unt	
3	Equip the IGU with logistics	IGU establish	$\checkmark$					Principal	IGU	
		Strategy 3.	2: Ens	ure Inc	o <mark>me Ge</mark>	neration	<mark>1 Activit</mark> i	ies		
<mark>S.</mark>	Intervention	<b>Indicators</b>			<b>Timelin</b>	1e		Technica	<b>Collaborato</b>	Rema
No.			15-16	16-17	17-18	18-19	19-20	l lead	rs	rks
1	Prepare a list of possible income generation sources	A list						IGU	IAC, HC, RC	
2	Set annual income target	Income target	V					IGU	IAC, HC, RC	
3	Provide consultation services	Consultation service	X					IGU	IAC	
4	Prioritize to launch sponsored	List of short-term training	$\checkmark$					IGU	P, VPs, HODs,	

	short-term				Admin/Acco	
	training				unt	
5	Submit proposal	Submission		IGU	P, VPs,	
	to launch short-	document			HODs,	
	term training to				Admin/Acco	
	providers				un	
6	Develop and	A plan	$\checkmark$	IGU	P, VPs,	
	implement plan				HODs,	
	for income				Admin/Acco	
	generation				un	
7	Manage efficient	Up dated staffs	Χ	HRD	P, VPs,	
	and effective staffs			Unit	HODs,	
					Admin/Acco	
					un	
8	Manage sound	workshops		IGU	P, VPs,	
	workshops				HODs,	
					Admin/Acco	
					un	
9	Review activities	<b>Review meeting</b>	$\checkmark$	IGU	IAC, HC,	
	half yearly				RC	

## **Goal 4: Provide Academic and career counseling services**

## **Strategies**

## 4.1 Established Academic and Career Counseling Unit

### 4.2 Ensure counseling service to the staff and students

Strategy 4.1: Establish Academic and Career Counseling Unit											
S.	Intervention	Indicators			Timelin	-		Technica	<b>Collaborato</b>	Rema	
No.			15-16	16-17	17-18	18-19	19-20	l lead	rs	rks	
1	Assign staffs to work in ACCU	ACCU						Principal			
2	Prepare roles, responsibility, process and procedures and make it approve	Working TOR	V					ACCU	VPs, HODs, Admin/Acco unt		
3	Equip the ACCU with logistics	ACCU establish	$\checkmark$					Principal	ACCU		
		Strategy 4.2: Ensu	ire Cou	nseling	service	<mark>s to the</mark> s	<mark>staffs an</mark>	d students			
S.	Intervention	<b>Indicators</b>			<b>Timelir</b>	le		Technica	<b>Collaborato</b>	Rema	
No.			15-16	16-17	17-18	18-19	19-20	l lead	rs	rks	
1	Orient staffs and students on ACCU	orientation	V					ACCU	VPs, HODs, Admin/Acco unt		
2	Identify needs	List of needs	X					ACCU	VPs, HODs, Admin/Acco unt		
3	Be proactive to solve problems	Settle down of possible issues	X					ACCU	VPs, HODs, Admin/Acco unt		

4	Make schedule for counseling	A schedule	X	ACCU	VPs, HODs, Admin/Acc	
5	Prepare and update a list of potential employers	Updated list	X	ACCU	P, VPs, HODs, Admin/Acc	
6	Organize a workshop to interact employers and students (final year)	Workshop	X	ACCU	P, VPs, HODs, Admin/Acc, IAC	
7	Develop a system and format of recording	A system and format	X	ACCU	MISU	
8	Record activities	Updated record	X	ACCU	MISU	
9	Review the progress half yearly	Review meeting	X	ACCU	P, VPs, HODs, Admin/Acc, IAC	

**Goal: 5 Develop and maintain physical infrastructure** 

## **Strategies**

#### **5.1 Materialize master plan**

## **5.2 Ensure buildings and facilities are learning friendly**

	Strategy 5.1: Materialize Master Plan											
S.	Intervention	Indicators			Timelin	ne <mark>ne</mark>		Technica	<b>Collaborato</b>	Rema		
No.			15-16	16-17	17-18	18-19	19-20	l lead	rs	rks		
1	Conduct detail engineering survey	Engg survey	$\checkmark$					Principal	VPs, HODs, Admin/Acco unt			
2	Identify list of existing and possible courses and infrastructures	Meeting	V					Principal	VPs, HODs, Admin/Acco unt			
3	Prepare 10 year master plan	Master plan	$\checkmark$					Principal	VPs, HODs, Admin/Acco unt			
4	Review and modify the master plan if required	Review meeting	V					Principal	VPs, HODs, Admin/Acco unt			
5	Request CTEVT to approve the master plan	Request letter	V					Principal	VPs, HODs, Admin/Acco unt			
		Strategy 5.2: Ens	<mark>ure bui</mark> l	<mark>ldings a</mark>	<mark>nd faci</mark> l	lities are	e learnin	g friendly				
S.	Intervention	Indicators	Timeline				Technica	<b>Collaborato</b>	Rema			
No.			<u>15-16</u>	<u>16-17</u>	17-18	<u>18-19</u>	<u>19-20</u>	l lead	rs	rks		
1	Develop and implement 5 year	A plan	$\checkmark$					Principal	VPs, HODs, Admin/Acco			

	buildings and					unt, Store	
	facility						
	development plan						
2	Develop and	A plan			Principal	VPs, HODs,	
	implement 5 year	-			-	Admin/Acco	
	buildings and					unt, Store	
	facility repairing						
	plan						
3	Review and	<b>Review meeting</b>			Principal	VPs, HODs,	
	modify the plan if	_				Admin/Acco	
	required					unt, Store	
4	Request CTEVT	<b>Request letter</b>			Principal	VPs, HODs,	
	to approve the				-	Admin/Acco	
	plan					unt, Store	

## **Goal: 6 Provide Community Services**

## **Strategies**

- 6.1 Expand community services activities
- 6.2 Ensure services are provided to DAG and women
- **6.3Increase employment of livelihood training**

		Strategy 6.1	l: Expa	nd Con	nmunit	<mark>y Servic</mark>	<mark>es activi</mark>	ties 🛛		
<mark>S.</mark>	Intervention	Indicators			Timelin	<mark>ie</mark>		<b>Technica</b>	<b>Collaborato</b>	Rema
No.			15-16	16-17	17-18	18-19	19-20	l lead	rs	rks
1	Develop schedule, objectives and activities of Community Service Activity	Schedule with objectives and activities	N					Principal	VPs, HODs	
2	Provide Awareness programs to 3000 HH	Awareness programs	V					Principal	VPs, HODs	
3	Conduct 6 MHP	MHP						Principal	VPs, HODs	
4	Conduct 2 Medical camps	Medical camps	X					Principal	VPs, HODs	
5	Conduct livelihood trainings	Livelihood training	$\checkmark$					Principal	VPs, HODs	
		Strategy 6.2: Eng	sure ser	vices ar	re provi	ded to I	<b>DAG and</b>	l Women		
<mark>S.</mark>	Intervention	Indicators			Timelin	<mark>ie</mark>		Technica	<b>Collaborato</b>	Rema
No.			15-16	16-17	17-18	18-19	19-20	l lead	rs	rks
1	Conduct social mapping to target DAG and Women	Social map	X					SSU		

2	Assess their needs	Need identification	X					SSU					
3	Identify Training interventions	Training modules	X					SSU					
4	Identify support activities	Support activities	X					SSU					
5	Prepare a project with them	Project	X					SSU					
6	Implement and evaluate the project	Implementation strategy and schedule, evaluation report	X					SSU					
7	Review the project	8	X					SSU					
			Increas	ncrease employment of livelihood training									
<mark>S.</mark>	Intervention	<b>Indicators</b>	_		Timelir		_	Technica	<b>Collaborato</b>	Rema			
No.			<u>15-16</u>	<u>16-17</u>	<u>17-18</u>	<u>18-19</u>	<u>19-20</u>	l lead	rs	<mark>rks</mark>			
1	Keep and update record including address of participant	Up-to-date record	X					SSU	MIS Unit				
2	Follow up and rapport with participant	Follow up and rapport recording	X					SSU	MIS Unit				
3	Target per cent of employment	target	X					SSU	MIS Unit				
4	Provide business skill and planning training (entrepreneurship development)	Training	X					SSU	MIS Unit				
5	Help participants to prepare	Business groups	X					SSU	MIS Unit				

	business group						
6	Link participant	Participant	Χ		SSU	MIS Unit	
	to financial	linkage					
	institutions to						
	agencies						
7	Support	Support activities	X		SSU	MIS Unit	
	participant for						
	employment						
	including self						
	employment						